

## LCOL BASIC SKILLS PACK 1

LEAVING CERT ORDINARY LEVEL

## LCOL Basic Skills: Pack 1 - Table of Contents

## Topic, Year and Level

1 Algebra: 2008 Paper 1-Q2 (b)
2 Applied Arithmetic: 2011 Paper 1-Q2
3 Scientific Notation: 2007 (JCHL) Paper 1-Q1 (b)
4 Trigonometry: 2011 Paper 2-Q5 (a)
Coordinate Geometry: 2009 Paper 2 - Q2 (a)


Maths Points
Junior and Leaving Cert

Solve $x^{2}-4 x+1=0$.
Write your solutions in the form $a \pm \sqrt{b}$, where $a, b \in \mathbf{N}$.

$$
a=1
$$

$$
b=-4
$$

$$
c=1
$$

$$
\begin{aligned}
& -\boldsymbol{b} \text { formula } \\
& x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
\end{aligned}
$$

$$
\begin{aligned}
& x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a} \\
& x=\frac{-(-4) \pm \sqrt{(-4)^{2}-4(1)(1)}}{2(1)} \\
& x=\frac{4 \pm \sqrt{16-4}}{2} \\
& x=\frac{4 \pm \sqrt{12}}{2} \\
& x=\frac{4 \pm \sqrt{4} \sqrt{3}}{2} \\
& x=\frac{4 \pm 2 \sqrt{3}}{2} \\
& x=2 \pm \sqrt{3} \\
& \text { Leave in the form } a \pm \sqrt{b} \\
& \text { Le of Surds } \\
& x
\end{aligned}
$$

A certain deposit account will earn 3\% interest in the first year and $6 \%$ interest in the second year. The interest is added to the account at the end of each year. If a person invests $€ 20000$ in this account, how much will they have in the account at the end of the two years?

$$
\begin{array}{ll}
F=P(1+i)^{t} & F=P(1+i)^{t} \\
\begin{array}{ll}
F=? & F=20,000(1+0.03)^{1} \\
P=20,000 & F=€ 20,600
\end{array}
\end{array}
$$

The formula for Compound Interest is on page 30 of the Maths Formulae Book.

| $F=P(1+i)^{t}$ | $F=P(1+i)^{t}$ | $F=P(1+i)^{t}$ | $F=P(1+i)^{t}$ |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & F=? \\ & P=20,000 \\ & i=0.03 \\ & t=1 \end{aligned}$ | $\begin{aligned} & F=20,000(1+0.03)^{1} \\ & F=€ 20,600 \end{aligned}$ | $\begin{aligned} & F=? \\ & P=20,600 \\ & i=0.06 \\ & t=1 \end{aligned}$ | $\begin{aligned} & F=20,600(1+0.06)^{1} \\ & F=€ 21,836 \end{aligned}$ |

(b)

Show that, to the nearest euro, the same amount of interest is earned by investing the money for two years in an account that pays compound interest at $4 \cdot 49 \%$ (AER).

$$
\begin{array}{ll}
F=P(1+i)^{t} & F=P(1+i)^{t} \\
\begin{array}{ll}
F=? & F=20,000(1+0.0449)^{2} \\
P=20,000 \\
i=0.0449 & F=€ 21,836.32 \\
t=2
\end{array} &
\end{array}
$$

21,836.32 20,000
1,836.32

| Interest Earned |
| :--- |
| $\approx € 1,836$ |
| as in $(\mathrm{a})$. |

Interest Earned
$\approx € 1,836$
as in (a).


In 1981 the population of Peru was approximately $1.8 \times 10^{7}$. By 1988 the population had increased by 2.5 million.
What would be the approximate population of Peru in 1988 ? Express your answer in the form $a \times 10^{n}$, where $n \in \boldsymbol{Z}$ and $1 \leq a<10$.

## 1981

$1.8 \times 10^{7}=18,000,000$
Increase

$$
\begin{array}{rl|}
\begin{array}{r}
18,000,000 \\
2,500,000
\end{array} \\
\hline 20,500,000 \\
=2.05 \times 10^{7}
\end{array} \quad \begin{aligned}
& \text { The size of the power } \\
& \text { is found by counting } \\
& \text { the number of digits } \\
& \text { after the } 1^{\text {st }} \text { digit. } \\
& \hline
\end{aligned}
$$



Use the sine rule to calculate the value of $x$ in the diagram.


$$
\begin{aligned}
& \text { Sine Rule } \\
& \frac{a}{\sin A}=\frac{b}{\sin B}
\end{aligned}
$$

$$
\begin{aligned}
& \frac{a}{\sin A}=\frac{b}{\sin B} \\
& \frac{x}{\sin 50}=\frac{8}{\sin 30} \\
& x \sin 30=8 \sin 50 \\
& x=\frac{8 \sin 50}{\sin 30} \\
& x=12.26 \\
& x \approx 12
\end{aligned}
$$

## When to use the Sine Rule?

The Sine Rule can be used to solve triangles when you know:

1. The lengths of two sides of the triangle and the measure of the angle opposite one of the sides.

Correct to the nearest integer!
2. The lengths of two sides of the triangle and the measure of the angle opposite the other side.
3. The length of one side of the triangle and the measures of the angles opposite the other two sides.
$a(-2,1)$ and $b(4,5)$ are two points.
Find the equation of $a b$.

The Slope and Distance
formulae are on page 18 of the Maths Formulae Book.

To find the equation of a line we need a point and a slope. We can find the slope using the slope formula.

$$
\begin{aligned}
& \begin{array}{ll}
a(-2,1) & b(4,5) \\
\left(x_{1}, y_{1}\right) & \left(x_{2}, y_{2}\right)
\end{array} \quad m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \\
& \text { Slope } \\
& m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \\
& m=\frac{5-1}{4-(-2)} \\
& =\frac{4}{6} \\
& =\frac{2}{3} \\
& \begin{array}{l}
m=\frac{2}{3} \\
\left(x_{1}, y_{1}\right) \rightarrow a(-2,1)
\end{array} \\
& \text { Equation of Line } \\
& y-y_{1}=m\left(x-x_{1}\right) \\
& y-y_{1}=m\left(x-x_{1}\right) \\
& y-1=\frac{2}{3}(x-(-2)) \\
& 3(y-1)=2(x+2) \\
& 3 y-3=2 x+4 \\
& -2 x+3 y-3-4=0 \\
& -2 x+3 y-7=0 \\
& 2 x-3 y+7=0
\end{aligned}
$$



